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Home > EDUCAUSE Learning Initiative 2012 Annual Meeting > Cyber Peer-Led Team Learning Implementation and Evaluation

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# CYBER PEER-LED TEAM LEARNING IMPLEMENTATION AND **EVALUATION**

#### Tuesday

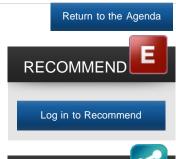
Feb 14th, 2012 10:00 AM - 12:00 PM Grand Ballroom Fover SESSION TYPES: ADAPTING HIGH-IMPACT PEDAGOGIES TO THE ONLINE **ENVIRONMENT, POSTER SESSION** 

This presentation discusses the implementation of a high-impact pedagogy, Peer-Led Team Learning (PLTL), in a virtual environment. In particular, we will explore the similarities and differences between a Cyber Peer-Led Team Learning (cPLTL) condition and a face-to-face

PLTL condition in an introductory chemistry course. Session attendees will be invited to group together with others who have laptops or other "connected" devices in order to participate in a mock cPLTL workshop.

#### Learning Objectives:

- \*Learn how cyber and face-to-face PLTL are alike and different in an introductory chemistry course
- \*Experience a mock cPLTL workshop environment and describe it
- \*Interact in a cPLTL environment and describe it
- \*Develop an action plan to implement cPLTL at their institution





#### **Speakers**



Thomas Janke Assistant Director Indiana University-Purdue University Indianapolis



Pratibha Varma-Nelson Professor of Chemistry, Executive Director, Center for Teaching and Learning Indiana University-Purdue University

Indianapolis

#### Resources

cPLTL+National+Adoption+Workshop.pdf 158 KB, PDF 📆

Uploaded on 08/02/2012

# cPLTL+Evaluation ELI.pdf

745 KB, PDF

Uploaded on 08/02/2012

#### Cyber+Peer-Led+Team+Learning-ELI-Tech.pdf

423 KB, PDF 🏗

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Multimedia

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